

PSY 752: Seminar in Social Psychology (Fall 2026)

Syllabus

Instructor: John V. Petrocelli
E-mail: petrocjv@wfu.edu
Office: 459 Greene Hall
Office phone: (336)-758-4171
Office hours: by appointment

Day(s): Tuesday
Time: 9:00-10:50
Location: Greene Hall 312
Course website: <https://canvas.wfu.edu>

Course Description

Content and methodology of social psychology examined through a critical and comparative analysis of contemporary theory and literature.

Course Overview

Most graduate students studying psychology have taken undergraduate courses in social psychology or have had exposure to this area in other courses. In most of those courses, the purpose was to provide an overview of the general area of social psychology. In your related courses you probably covered a wide variety of topics and learned what seemed to be numerous facts about social behavior. This approach is appropriate for undergraduate work but is not appropriate for graduate work in social psychology. You will see that the approach we will take in this seminar is quite different. The emphasis will be placed on developing a theoretical and conceptual understanding of social behavior at an advanced level. Essentially, the goal is to get you to think like a social psychologist and take a scientific approach to understanding social behavior and thought. In addition, you will learn about both current and classic research within the field and will gain experience discussing and presenting research at a graduate level.

Required Texts

Aronson, E. (2018). *The social animal* (12th ed.). Worth Publishers. ISBN-10: 1464144184, ISBN-13: 978-1464144189
Myers, D., & Twenge, J. M. (2020). *Exploring social psychology* (9th ed.). Mc-Graw Hill. ISBN-10: 126057072X, ISBN-13: 978-1260570724

Course Readings

The course readings consist professional journal articles and advanced chapters from the required texts. It is imperative that you review the readings before attending class. Weekly, brief quizzes will be given on these readings. Journal articles will be posted on Canvas. Please bring to class sessions access to the assigned course readings. Your performance in this course is likely to reflect your record of attendance and the effort that you put into reviewing the course readings.

Student Responsibilities

- Attend class and be prepared to participate (individually and as a group member)
- Carefully review each of the main readings assigned for each class session
- Complete all course requirements
- Check Canvas regularly for updates on course matters

Class Discussion

The learning experience in this course will involve sharing of thoughts during class discussions (focused on the required readings). I strongly encourage you to come to class willing and prepared to voice your thoughts and opinions. Please do ask questions in class.

Grading

Your letter grade for this course is determined by the percentage of total points (100 possible) earned throughout the semester. A letter grade will be assigned on the basis of the following scale:

A 98 - 100%	A 93 - 97%	A- 90 - 92%	B+ 88 - 89%	B 83 - 87%	B- 80 - 82%	
C+ 78 - 79%	C 73 - 77%	C- 70 - 72%	D+ 68 - 69%	D 63 - 67%	D- 60 - 62%	F <60%

Points toward a grade are earned in six ways:

- **Class Participation (10 points, 10% of grade):** Class participation should take the form of asking questions, expressing ideas, debating positions, etc. during class sessions. Discuss your own opinion of the strengths and limitations of the research of focus and solicit the opinions of your classmates. You will be graded on your preparation, understanding of the readings, strategy for creating interesting discussion, and the quality of your contributions to the discussion.
- **Quizzes (10 points, 10% of grade):** Weekly quizzes on major concepts from the course readings.
- **Experimental Social Psychology in Action Demonstration (ESPIAD; 10 points, 10% of grade):** This exercise will provide you with some presentation experience as well as an experiential way of learning more about experimental procedures used in experimental social psychological research today. During one session of class, you will be required to conduct a relatively informal, 15-minute demonstration/presentation of an experimental procedure (paradigm) used in reported research. The paradigm must be published within an experimental social psychological journal (such as *Journal of Personality and Social Psychology*, *Journal of Experimental Social Psychology*, *Personality and Social Psychology Bulletin*, *Social Psychological and Personality Science*, or *Judgment and Decision Making*). It is your responsibility to find the article. Please run the idea and the supporting article by me at least one week prior to your Paradigm Demonstration. During your demonstration, you can use the entire class or a single volunteer (whichever is more feasible, given the time constraint). Focus on demonstrating the method/procedure. Afterwards, describe the hypothesis used by the researchers and a bit of background information (you do not have to use PowerPoint, but it is often helpful). Then you should briefly discuss what is typically found with the paradigm (the results). If at all possible (e.g., when the method-procedures take only a few minutes), tally and present the class results. In the interest of time, the procedures used during class may be modified from what is described in the article you select. In such cases, inform the class of how the demonstration was modified from what the researchers employed. Also, be prepared to answer questions. The keys here are to see experimental social psychology in action, have fun and make the ideas memorable.
- **Mid-Term Exam (40 points, 40% of grade):** The Mid-Term Exam will apply what you have been learning and cover any materials provided from instructor lecture notes and assigned readings.
- **Book Review/Discussion (5 points, 5% of grade):** Select a book relevant to social psychology from the Approved Reading List (below), or a book you select and I approve, and participate in a small group discussion (3-4 students) lasting 75 minutes. Your discussion group does NOT need to read the same book. During your discussion, you should be able to address four key areas: (1) the book's most significant contribution to the field—whether a novel idea, theory, or empirical finding; (2) aspects of the book you found most compelling or valuable; (3) elements you found problematic, unconvincing, or disappointing; and (4) ways the book has influenced, challenged, or shifted your thinking about social psychology or related areas. You should come prepared with specific examples. Your discussion should be collaborative and analytical, moving beyond simple summaries to engage critically with the author's arguments and their implications for understanding social behavior.

- **Final Paper (25 points, 25% of grade):** Select a theoretical topic of particular interest to you and form a set of clear research questions that are not entirely answered by the existing social psychological literature. Structure the paper as an experimental proposal, including a theoretically-drawn set of hypotheses and a detailed description of methods and procedures. Your proposed study must include at least one directly manipulated independent variable. The moderation design (e.g., a 2 × 2 design) and the mediation design are highly appropriate (encouraged) designs for this paper. Include a Figure or Table that illustrates your expected findings. Format using APA-style. Include a Title-Page, Abstract, and at least seven References of published articles, books, or chapters. Among other aspects of your writing, such as clarity, detail and use of APA-style, you will be graded on how well you substantiate your hypotheses with relevant theory or previously published findings and how well you utilize the existing literature to structure your proposed experiment.

Attendance

Due to the participatory and interactive nature of this course, consider your attendance mandatory. Studies show class time is the most efficient use of a student's time when it comes to learning material. Unless by reason of extenuating circumstances, your attendance is expected at all times.

Lecture Notes and Canvas

Lecture notes are provided on Canvas. However, lectures will be interactive, involving class-discussion related to the topic, and thought experiments. You are expected to become familiar with the Canvas academic suite <https://canvas.wfu.edu/>. Canvas is an online course environment that allows Wake Forest University faculty and students to create, integrate, and maintain web-based teaching and learning resources. Grades, announcements or course changes will be posted on Canvas.

Cheating and Plagiarism

Although I don't expect there to be any problems, cheating and/or plagiarism will not be tolerated. When you signed your application for admission to Wake Forest University, you agreed to live by the honor system. As part of the honor system, you agreed to abstain from cheating, which includes plagiarism. You are accountable to the policy detailed in the Student Handbook.

Disclaimer

Consider this syllabus a binding contract of your responsibilities. I reserve the right to modify the schedule as deemed necessary. Any changes made to the schedule or policies within this syllabus will be announced in class and on Canvas.

Course Readings and Schedule

August 25 Introduction to Social Psychology¹

The Social Animal: Chapter 1, What Is Social Psychology?
Exploring SP: Module 1 Doing Social Psychology (pp. 1-12)
Exploring SP: Module 2 Did you Know It All Along? (pp. 13-16)

September 1 Social Psychological Methods²

The Social Animal: Chapter 9, Social Psychology as a Science
Klinesmith, J., Kasser, T., & McAndrew, F. T. (2006). Guns, testosterone, and aggression: An experimental test of a mediational hypothesis. *Psychological Science*, 17, 568-571.
ESPIAD: John Petrocelli – Quiz Game

September 8 Social Cognition, Attribution, Impression Formation³

The Social Animal: Chapter 2, Social Cognition

Exploring SP: Module 6 The Fundamental Attribution Error (pp. 45-52)

Exploring SP: Module 7 The Powers and Perils of Intuition (pp. 53-60)

Goldinger, S. D., Kleider, H. M., Azuma, T., & Beike, D. R. (2003). "Blaming the victim" under memory load. *Psychological Science*, 14, 81-85.

Wyer, N.A. (2010). You never get a second chance to make a first (implicit) impression: The role of elaboration in the formation and revision of implicit impressions. *Social Cognition*, 28, 1-19.

ESPIAD: _____

September 15 Self-Understanding⁴

The Social Animal: Chapter 3, Self-Justification

Exploring SP: Module 3 Self-Concept: Who Am I? (pp. 19-29)

Exploring SP: Module 4 Self-Serving Bias (pp. 31-38)

Ross, L., Lepper, M. R., & Hubbard, M. (1975). Perseverance in self-perception and social perception: Biased attributional processes in the debriefing paradigm. *Journal of Personality and Social Psychology*, 32, 880-892.

ESPIAD: _____

September 22 Judgment and Decision Making⁵

The Social Animal: Chapter 2, Social Cognition (R)

Exploring SP: Module 8 Reasons for Unreason (pp. 61-70)

Dijksterhuis & Nordgren (2006) A theory of unconscious thought. *Perspectives on Psychological Science*, 1, 95-109.

ESPIAD: _____

September 29 Attitudes, Persuasion, Social Influence⁶

The Social Animal: Chapter 5, Mass Communication, Propaganda, and Persuasion

Exploring SP: Module 14 How Nice People Get Corrupted (pp. 131-143)

Exploring SP: Module 15 Two Routes to Persuasion (pp. 145-157)

Petty, R. E., & Cacioppo, J. T. (1984). The effects of involvement on responses to argument quantity and quality: Central and peripheral routes to persuasion. *Journal of Personality and Social Psychology*, 46, 69-81.

ESPIAD: _____

October 6 Stereotyping, Prejudice, Discrimination⁷

The Social Animal: Chapter 7, Prejudice

Exploring SP: Module 22 The Reach of Prejudice (pp. 209-221)

Exploring SP: Module 23 The Roots of Prejudice (pp. 223-245)

Devine, P. G. (1989). Stereotypes and prejudice: Their automatic and controlled components. *Journal of Personality and Social Psychology*, 56, 5-18.

ESPIAD: _____

October 20 Group and Intergroup Behavior⁸

The Social Animal: Chapter 4, Conformity

Exploring SP: Module 19 Deindividuation: Doing Together What We Wouldn't Alone (pp. 177-182)

Exploring SP: Module 20 How Do Groups Intensify Decisions? (pp. 183-198)

Turner, R. N., Crisp, R. J., & Lambert, E. (2007). Imagining intergroup contact can improve intergroup attitudes. *Group Processes and Intergroup Relations*, 10, 427-441.

ESPIAD: _____

October 27 MIDTERM EXAM⁹

Midterm Exam

November 3 Morality¹⁰

The Social Animal: Chapter 3, Self-Justification (R)

Bostyn, D. H., Sevenhant, S., & Roets, A. (2018). Of mice, men, and trolleys: Hypothetical judgment versus real-life behavior in trolley-style moral dilemmas. *Psychological Science*, 29, 1084-1093.

ESPIAD: _____

November 10 Attraction/Romantic Relationships¹¹

The Social Animal: Chapter 8, Liking, Loving, and Connecting

Exploring SP: Module 26 Who Likes Whom? (pp. 279-298)

Exploring SP: Module 27 The Ups and Downs of Love (pp. 299-315)

Dutton, D. G., & Aron, A. P. (1974). Some evidence for heightened sexual attraction under conditions of high anxiety. *Journal of Personality and Social Psychology*, 30, 510-517.

Joel, S., MacDonald, G., & Plaks, J. E. (2013). Romantic relationships conceptualized as a judgment and decision-making domain. *Current Directions in Psychological Science*, 22, 461-465.

ESPIAD: _____

November 17 Book Review/Discussion¹²

See: Book Review/Discussion description above.

November 24 Emotion¹³

Crawford, M. T., McConnell, A. R., Lewis, A. C., & Sherman, S. J. (2002). Reactance, compliance, and anticipated regret. *Journal of Experimental Social Psychology*, 38, 56-63.

Schori-Eyal, N., Tagar, M. R., Saguy, T., & Halperin, E. (2015). The benefits of group-based pride: Pride can motivate guilt in intergroup conflicts among high glorifiers. *Journal of Experimental Social Psychology*, 61, 79-83.

ESPIAD: _____

December 1 Cultural Psychology¹⁴

Henrich, J., Heine, S. J., & Norenzayan, A. (2010). The weirdest people in the world? *Behavioral and Brain Sciences*, 33(2-3), 61-83.

Choi, I., & Nisbett, R. E. (1998). Situational salience and cultural differences in the correspondence bias and actor-observer bias. *Personality and Social Psychology Bulletin*, 24, 949-960.

ESPIAD: _____

December 11 FINAL MEETING¹⁵

Friday December 11, 2:00pm

Final Paper Due (Final Exams: December 9 – December 15)

Approved Reading List

Core Books in Social Psychology

Influence: The Psychology of Persuasion by Robert Cialdini
Thinking, Fast and Slow by Daniel Kahneman
The Lucifer Effect: Understanding How Good People Turn Evil by Philip Zimbardo
Mindfulness by Ellen Langer
How We Know What Isn't So: The Fallibility of Human Reason in Everyday Life by Thomas Gilovich
The Person and the Situation by Lee Ross and Richard Nisbett
Whistling Vivaldi and Other Clues to How Stereotypes Affect Us by Claude Steele
A Theory of Cognitive Dissonance by Leon Festinger
When Prophecy Fails: A Social and Psychological Study of a Modern Group That Predicted the Destruction of the World by Leon Festinger, Henry Riecken, and Stanley Schachter
Redirect: The Surprising New Science of Psychological Change by Timothy Wilson
Nudge: Improving Decisions About Health, Wealth, and Happiness by Richard Thaler and Cass Sunstein
Strangers to Ourselves: Discovering the Adaptive Unconscious by Timothy Wilson
The Geography of Thought by Richard Nisbett
Age of Propaganda: The Everyday Use and Abuse of Persuasion by Anthony Pratkanis and Elliot Aronson
The Life-Changing Science of Detecting Bullshit by John Petrocelli
Mindset by Carol Dweck
Mistakes Were Made (But Not by Me): Why We Justify Foolish Beliefs, Bad Decisions, and Hurtful Acts by Carol Tavis and Elliot Aronson
Grit: The Power of Passion and Perseverance by Angela Duckworth
The Power of Us: Harnessing Our Shared Identities to Improve Performance, Increase Cooperation, and Promote Social Harmony by Jay Van Bavel and Dominic Packer
The Marshmallow Test: Why Self-Control Is the Engine of Success by Walter Mischel
The Social Animal by Elliot Aronson
From Prejudice to Intergroup Emotions: Differentiated Reactions to Social Groups by Diane Mackie and Eliot Smith
The Social Brain by Michael Gazzaniga
Aggression: A Social Learning Analysis by Albert Bandura
Goal Systems Theory: Psychological Processes and Applications by Arie W. Kruglanski and Ayelet Fishbach
Lay Epistemics and Human Knowledge: Cognitive and Motivational Bases by Arie W. Kruglanski
Risk Savvy: How to Make Good Decisions by Gerd Gigerenzer
Gut Feelings: The Intelligence of the Unconscious by Gerd Gigerenzer
Calculated Risks: How to Know When Numbers Deceive You by Gerd Gigerenzer
Simple Heuristics That Make Us Smart by Gerd Gigerenzer and Peter Todd
House of Cards: Psychology and Psychotherapy Built on Myth by Robyn Dawes
Rational Choice in an Uncertain World: The Psychology of Judgement and Decision Making by Reid Hastie and Robyn M. Dawes
Everyday Irrationality: How Pseudo-Scientists, Lunatics, And The Rest Of Us Systematically Fail To Think Rationally by Robyn Dawes
Witness for the Defense: The Accused, the Eyewitness and the Expert Who Puts Memory on Trial by Elizabeth Loftus and Katherine Ketcham
White Bears and Other Unwanted Thoughts: Suppression, Obsession, and the Psychology of Mental Control by Daniel Wegner
Obedience to Authority: An experimental view by Stanley Milgram

Foundational Classics

The Psychology of Interpersonal Relations by Fritz Heider
Social Psychology by Solomon Asch
The Nature of Prejudice by Gordon Allport
The Unresponsive Bystander: Why Doesn't He Help? by Bibb Latané and John Darley
Resolving Social Conflicts by Kurt Lewin
Field Theory in Social Science by Kurt Lewin
A Dynamic Theory of Personality by Kurt Lewin
Principles of Topological Psychology by Kurt Lewin
Social Learning and Imitation by Neal Miller and John Dollard

Social Cognition and Attribution

Social Cognition: From Brains to Culture by Susan Fiske and Shelley Taylor
Social Beings: Core Motives in Social Psychology by Susan Fiske
Social Cognition by Ziva Kunda
European Review of Social Psychology edited by Wolfgang Stroebe and Miles Hewstone
Attribution: Perceiving the Causes of Behavior edited by Edward Jones, David Kanouse, Harold Kelley, Richard Nisbett, Stuart Valins, and Bernard Weiner
Social Psychology and Human Nature by Roy Baumeister and Brad Bushman
The Self in Social Psychology edited by Roy Baumeister
Social Psychological Approaches to Health by Shelley Taylor
Positive Illusions by Shelley Taylor

Attitudes and Persuasion

The Psychology of Attitudes by Alice Eagly and Shelly Chaiken
Communication and Persuasion: Central and Peripheral Routes to Attitude Change by Richard Petty and John Cacioppo
Cognitive Responses in Persuasion edited by Richard Petty, Thomas Ostrom, and Timothy Brock
Attitudes and Persuasion: Classic and Contemporary Approaches by Richard Petty and John Cacioppo
Attitude Strength: Antecedents and Consequences edited by Richard Petty and Jon Krosnick
The Elaboration Likelihood Model of Persuasion by Richard Petty and John Cacioppo
Resistance and Persuasion by Eric Knowles and Jay Linn
Stereotyping, Prejudice, and Intergroup Relations
Social Identity and Intergroup Relations edited by Henri Tajfel
The Social Identity Theory of Intergroup Behavior by Henri Tajfel and John Turner
Rediscovering the Social Group: A Self-Categorization Theory by John Turner, Michael Hogg, Penelope Oakes, Stephen Reicher, and Margaret Wetherell
Social Categorization and Stereotyping by Galen Bodenhausen and Meryl Reis Louis
Stereotypes and Stereotyping edited by C. Neil Macrae, Charles Stangor, and Miles Hewstone
The Social Psychology of Stereotyping and Group Life edited by Russell Spears, Penelope Oakes, Naomi Ellemers, and S. Alexander Haslam
Intergroup Contact Theory by Thomas Pettigrew and Linda Tropp
The Contact Hypothesis Reconsidered by Amir Yehuda
Reducing Prejudice and Discrimination edited by Stuart Oskamp
Understanding Prejudice and Discrimination by Scott Plous
The Psychology of Prejudice by Todd Nelson

Group Dynamics and Social Influence

Group Dynamics by Dorwin Cartwright and Alvin Zander
Social Psychology of Groups by John Thibaut and Harold Kelley
Groupthink by Irving Janis
Social Influence by Robert Cialdini and Noah Goldstein
Compliance and Conformity by Robert Cialdini and Noah Goldstein
Social Impact Theory by Bibb Latané
The Social Psychology of Social Movements by Bert Klandermans
Group Processes and Intergroup Relations edited by Michael Hogg and Dominic Abrams
Social Psychology of Group Identity and Social Conflict edited by Alice Eagly, Reuben Baron, and V. Lee Hamilton

Relationships and Close Relationships

Close Relationships by Harold Kelley, Ellen Berscheid, Andrew Christensen, John Harvey, Ted Huston, George Levinger, Evie McClintock, Letitia Anne Peplau, and Donald Peterson
The Psychology of Love edited by Robert Sternberg and Michael Barnes
Intimate Relationships by Rowland Miller
The Heart of Social Psychology by Ellen Berscheid
Attraction and Close Relationships by Ellen Berscheid and Elaine Hatfield
Interpersonal Attraction by Ellen Berscheid and Elaine Walster
A New Look at Love by Elaine Hatfield and G. William Walster

Self and Identity

The Self-Concept by Ruth Wylie
Self-Knowledge and Social Information Processing by Thomas Wills
The Self in Social Psychology by Daniel Wegner and Robin Vallacher
Self-Efficacy: The Exercise of Control by Albert Bandura
Social Learning Theory by Albert Bandura
Social Foundations of Thought and Action by Albert Bandura
The Narcissism Epidemic by Jean Twenge and Keith Campbell
Generation Me by Jean Twenge
The Age of Anxiety by Jean Twenge
Prosocial Behavior and Helping
The Altruistic Personality by Samuel Oliner and Pearl Oliner
Prosocial Behavior edited by John Dovidio, Jane Piliavin, David Schroeder, and Louis Penner
The Psychology of Helping and Altruism by C. Daniel Batson
Altruism in Humans by C. Daniel Batson
Empathy and Moral Development by Martin Hoffman
The Caring Child by Nancy Eisenberg
The Roots of Prosocial Behavior in Children by Nancy Eisenberg and Paul Mussen
Aggression and Violence
Human Aggression by Robert Baron and Deborah Richardson
The Social Psychology of Aggression by Barbara Krahé
Aggression: Its Causes, Consequences, and Control by Leonard Berkowitz
Social Learning Analysis of Aggression by Albert Bandura
Violence and Social Psychology edited by Roy Baumeister and Brad Bushman

Applied Social Psychology

Applied Social Psychology edited by Frank Schneider, Jamie Gruman, and Larry Coutts
The Social Psychology of Organizations by Daniel Katz and Robert Kahn
Organizational Behavior and Human Decision Processes edited by Lee Roy Beach
Environmental Psychology and Human Cognition by Roger Barker
Health Psychology: A Cultural Approach by Regan Gurung

Cross-Cultural and Cultural Psychology

Culture and Social Psychology edited by Shinobu Kitayama and Dov Cohen
Cross-Cultural Social Psychology by Kenneth Gergen, Aydan Gulerce, Alex Lock, and Girishwar Misra
Cultural Social Psychology by Joan Miller
The Cultural Context of Social Psychology by Hazel Markus and Shinobu Kitayama

Social Neuroscience

Social Neuroscience edited by John Cacioppo and Gary Berntson
Social Cognitive Neuroscience edited by Matthew Lieberman
The Political Brain by Drew Westen

Emotion in Social Psychology

Emotion and Social Psychology edited by Joseph Forgas
The Social Psychology of Emotion by Agneta Fischer
Affect, Cognition, and Social Behavior edited by Klaus Fiedler and Joseph Forgas
The Heart's Eye by Paul Ekman

Social Development

The Development of Social Cognition edited by Bennett Bertenthal and Marion Perlmutter
Social and Personality Development by David Shaffer
The Social Child by William Damon
Children's Social and Moral Reasoning by Judith Smetana

Judgment and Decision Making

Judgment Under Uncertainty: Heuristics and Biases edited by Daniel Kahneman, Paul Slovic, and Amos Tversky
Choices, Values, and Frames edited by Daniel Kahneman and Amos Tversky
Behavioral Decision Theory by William Edwards
The Psychology of Judgment and Decision Making by Scott Plous
Judgment and Choice by Robin Hogarth

Social Construction and Discourse

The Social Construction of Reality by Peter Berger and Thomas Luckmann
Social Psychology as Social Construction by Kenneth Gergen
Discourse and Social Psychology by Jonathan Potter and Margaret Wetherell
The Discursive Mind by Rom Harré and Grant Gillett
Positioning Theory by Rom Harré and Luk van Langenhove

Evolutionary Social Psychology

Evolutionary Social Psychology edited by Jeffrey Simpson and Douglas Kenrick
The Evolution of Desire by David Buss
The Dangerous Passion by David Buss
Sex, Murder, and the Meaning of Life by Douglas Kenrick

Social Psychology of Language

Language and Social Psychology edited by Howard Giles and Robert St. Clair
The Social Psychology of Language by Howard Giles and Peter Robinson
Communication Accommodation Theory by Howard Giles
Language, Society and Identity by John Edwards

Environmental and Ecological Psychology

Environmental Psychology and Human Cognition by Roger Barker
Ecological Psychology by James Gibson
The Environment and Social Behavior by Irwin Altman
Environmental Psychology: Behavior and Experience in Context by Linda Steg, Agnes van den Berg, and Judith de Groot
Person-Environment Psychology by Louis Craik

Social Psychology of Gender

The Psychology of Gender edited by Alice Eagly, Anne Beall, and Robert Sternberg
Gender and Social Psychology by Alice Eagly
The Social Psychology of Gender by Laurie Rudman and Peter Glick
Through the Labyrinth: The Truth About How Women Become Leaders by Alice Eagly and Linda Carli
Sex Differences in Social Behavior by Alice Eagly

Clinical Applications of Social Psychology

Terror Management Theory by Sheldon Solomon, Jeff Greenberg, and Tom Pyszczynski
In the Wake of 9/11: The Psychology of Terror edited by Tom Pyszczynski, Sheldon Solomon, and Jeff Greenberg
Social Psychology and Health by Wolfgang Stroebe and Margaret Stroebe
The Social Psychology of Health and Illness by Peter Salovey, Alexander Rothman, and Judith Rodin
Social Cognition and Clinical Psychology edited by Lyn Abramson
The Social Psychology of Mental Health edited by Melvin Manis, John Nezlek, and William Ickes
Social Psychology and Psychotherapy by Michael Hogg and Graham Vaughan
The Application of Social Psychology to Clinical Practice edited by Arthur Houts and Catherine Gallagher
Social Psychology in Clinical and Counseling Psychology edited by Charles Snyder and Donelson Forsyth
Social Neuroscience edited by John Cacioppo and Gary Berntson
Social Cognitive Neuroscience edited by Matthew Lieberman
The Political Brain by Drew Westen
Social Psychology in Clinical and Counseling Psychology edited by Charles Snyder and Donelson Forsyth